



Reception

Enriching Learning

Autumn Term - 2026



Spotlight on:

Phonics



Your child will soon begin their phonic journey at school. The first set of sounds your child will learn are:

s, a, t, p, i, n

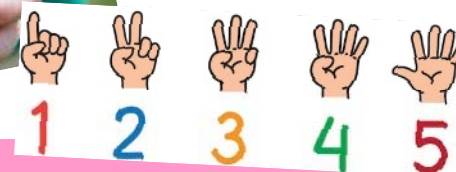
We start with these as they are common sounds your child will encounter and they also allow children to read and eventually spell a multitude of three letter CVC words, for example, 'sat', 'tap', and 'pin'.

I understand home life is very busy but any support you can give your child at home to learn these sounds will give them the best chance at success.

Ideas for support at home

- Choose two of these sounds and write them on some card. Get a toy your child is motivated by, for example, a toy figure/animal. Say, 'can you put your toy on the sound...?' You can then extend this game further by adding in more sounds once your child is gaining confidence.
- Place some sounds on doors around your home using post it notes. When your child enters that room or opens that cupboard, they must say the sound like a 'password'.
 - Go on a sound hunt (you could take this outdoors). How many things can we find starting with the sound ...?
- Use chalk to write the sounds on the ground outside. You could ask your child to hop/jump/step from one sound to another, saying them as they go.
- Get a selection of objects for your child to sort by the sound they start with. For example, you could get a sock, apple, tin, pen, insect and a net. Then your child can place the object by the correct initial sound.

Each week, you can choose one of these activities to complete in your homework book. Make sure you choose a range of activities (some from each box) during the term. Hand in on Wednesdays.



Topic Activities

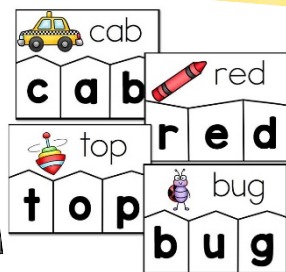
- Make a timeline of you! How have you changed since you were a baby? What can you do now that you couldn't do when you were one? What would you like to be able to do by your next birthday? You could even draw a picture of what you would like to be when you are an adult.
- Draw a map of your bedroom or garden. Can you label some of the things on the map? You could even draw a map that shows your route to school.
- How many parts of the body do you know? Do you know the song 'Heads, shoulders, knees and toes'? Draw a picture of yourself and label as many parts as you can. Or take close up photos of your facial features and make a collage!
- Ask your grown up to time how quickly you can get dressed. Do this every day for a week and see if you get faster. It will be great practice for P.E. time at school!

Personalised homework

Personalised homework is all about what you want to show us. Think about our topic and the events that are coming up and create something to bring and share.

Maths Activities

- This term we are focusing on subitising (this is the quick recognition of a number without counting, for example, noticing that you have rolled a '3' on a dice without counting the dots) Can you roll a dice and quickly recognise what number you have?
- Go on a number walk. How many different places can you see numbers? Look out for house numbers, numbers on a restaurant menu, car number plates etc. Can you find every number from 0 - 20?
- Go on a nature walk to practise your counting. How many conkers red leaves can you find? How many steps does it take to walk along a log?
- Close your eyes and gather up some items in one hand, you could use Lego for example. Get your grown up to do the same. Who has more? Who has fewer? Do you have the same?



English Activities

- Have a go at making a poster to tell people all about you. Write your name and draw a picture of yourself. You could also add pictures and words of things you like.
- Can you practise recognising and writing the alphabet? You could find (or draw) a picture of something that starts with each letter.
- Make alphabet cards and use them to build CVC words. How many can you make? E.g. c-a-t, p-i-g, n-a-p.
- Choose a letter of the alphabet and make a silly soup by adding in lots of words that start with that sound. For example T - toast, tiger, tent, tomatoes, teeth.

